

2nd April 2019

Dear Parents,

Over the past few years the children at Monteagle have enjoyed much success. The most obvious measure of this success has been the data published by the government showing the results from Standard Assessment Tests (SATs) taken at the end Year Six. Last year this data described our children's progress as 'well above average' in reading, writing and maths, with percentages for the number of children achieving the expected standard and the higher standard in the government's SATs placing the school in the top five percent of schools nationally.

I write now to let you know that this year, data will not be so high, and to explain why this is not unexpected and does not indicate a slip in standards.

As you know, at Monteagle we believe that a truly outstanding school is one that enables all children to achieve their best. It is for this reason that alongside developing an outstanding offer for children in our mainstream classrooms we have been developing an outstanding offer for those in our Additionally Resourced Provision, Phoenix.

Phoenix is a provision for children with Autism Spectrum Conditions. At present, there are forty-eight children in Phoenix. This number has increased from six, three years ago and this year is the first year we have a full Year Six cohort.

Phoenix supports the children's progress in terms of academic achievement and the development of social and emotional skills. Achievement and development for these children is measured on an individual scale, one that often does not match their chronological age. The SATs do not measure social and emotional achievement and are directly linked to chronological age. Often, we do not ask children in Phoenix to sit these tests. However, the children are still included in the data published. This is why this data will not be so high this year.

I hope that this explanation is clear and trust that you share with us an ambition for all children at Monteagle to thrive. If you have any questions about this matter, or would like to learn more about the outstanding provision for children with special educational needs at our school, please do not hesitate to ask.

Yours faithfully,

Paul Campbell
Executive Headteacher